



Infant / Toddler Progress Report

Child's Name:	Date of Birth:	Date of Enrollment:
<p>Cognitive: What new skills has the child demonstrated that show s/he is noticing, recognizing, thinking and learning about things? <u>Infant/toddler examples:</u> tries to get a toy (s)he drops if (s)he can see it (6 months) ○ makes toys move by pushing or pulling (6 months) ○ plays with clay (pounds, push, squishes the clay) (Late toddler)</p>		
Report Date: Person Completing Report:	Report Date: Person Completing Report:	Report Date: Person Completing Report:
<p>Social / Emotional: What new skills has the child demonstrated that show s/he is noticing, recognizing and responding to others? How does the child express his/her own feelings? <u>Infant/toddler examples:</u> ○ watches hands (2-3 months) ○ smiles when (s)he sees you (2 months) ○ smiles and coos at self in the mirror (3 months) ○ acts differently toward strangers (7 months) ○ shows how (s) he feels (starts around 2 months)</p>		
Report Date: Person Completing Report:	Report Date: Person Completing Report:	Report Date: Person Completing Report:

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<p>Language: How does the child show that s/he understands language? How does the child use spoken and/or written language? <u>Infant/toddler examples:</u> ○ laughs (4 months) ○ stops crying when hears an unfamiliar voice (2 months) ○ shows understanding of words and gestures (around 1 year) ○ uses sounds, words, and gestures to communicate (8 months)</p>		
<p>Report Date: Person Completing Report:</p>	<p>Report Date: Person Completing Report:</p>	<p>Report Date: Person Completing Report:</p>
<p>Fine Motor: What new skills has the child demonstrated using his/her hands? <u>Infant/toddler examples:</u> ○ grabs a toy (4 months) ○ waves, reaches for or grasps a toy with both hands at once (3 months) ○ picks up a small toy with one hand (6 months) ○ plays with clay (pounds, push, squishes the clay) (older toddler)</p>		
<p>Report Date: Person Completing Report:</p>	<p>Report Date: Person Completing Report:</p>	<p>Report Date: Person Completing Report:</p>

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<p>Gross Motor: What new skills has the child demonstrated using his/her arms, legs, or whole body? (for example, crawling, walking, running, dancing, sports, etc.) <u>Infant/toddler examples:</u> ○ moves head side to side (5-8 months) ○ rolls over (5-8 months) ○ holds head up (1-4 months) ○ sits up straight or leaning on hands (6-8 months)</p>		
<p>Report Date: Person Completing Report:</p>	<p>Report Date: Person Completing Report:</p>	<p>Report Date: Person Completing Report:</p>
<p>Life Skills: What new skills has the child developed in communicating his/her needs, seeking help, dressing, toileting, recognizing and avoiding hazards, or setting and achieving goals? <u>Infant/toddler examples:</u> ○ figures things out ○ pays attention (1-4 months) ○ explores, understands concepts of color, size, matching, weight and number (12 to 18 months) ○ makes things happen (3-6 months) ○ engages in purposeful activity (late toddler) ○ has expectations for results, anticipates consequences (7 months)</p>		
<p>Report Date: Person Completing Report:</p>	<p>Report Date: Person Completing Report:</p>	<p>Report Date: Person Completing Report:</p>

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