

## PROGRESS REPORT

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Date of Report: \_\_\_\_\_

Complete **every 3 months for infants** (0 - 15 months) and children with special needs; **every 6 months for toddlers and preschoolers** (15 months - school age) and **once per year for school age children**, at the midpoint of the child's program year.

Progress reports should cover the "whole child". Observations should include each **developmental domain (see below)**.

**Cognitive:** includes thinking and learning about things like numbers, colors, shapes, and problem solving.

**Social and Emotional:** includes how the child expresses feelings (i.e. happy, sad, and angry) and how the child plays with other children and adults.

**Language:** includes how the child understands what you say and how the child is learning to speak and write language.

**Fine Motor:** includes how the child uses his/her hands, such as using crayons, scissors, blocks, Legos or other building toys.

**Gross Motor:** includes how the child moves his/her body, such as crawling, walking, running, jumping, and playing sports.

**Life Skills:** includes how the child takes care of himself/herself, such as eating, dressing, toileting, and keeping safe

**New Skills Observed:** (in each domain during last 3 - 6 months)

**Developing Skills:** (What will you be watching for and encouraging?)

**Working Together:** (Parent and educator plans to support developing skills and/or address concerns)