



School Age Child Care Progress Report

Child's Name: _____

Date of Birth: _____

Date of Report: _____

<p>Examples of Cognitive Skills</p> <p>Analyzes problems and finds solutions Understands program rules and expectations Manages time well Reflects on own behavior</p>	<p>Comments</p>
<p>Examples of Social / Emotional Skills</p> <p>Enjoys working with others Leads group activities Helps others Works independently Expresses self- confidence Respects others Uses strategies to manage peer pressure</p>	<p>Comments</p>
<p>Examples of Language Skills</p> <p>Expresses self well with words Participates in conversations with peers and adults</p>	<p>Comments</p>
<p>Examples of Fine Motor Skills</p> <p>Is skilled at / enjoys fine motor activities like drawing, painting, beadwork, model-making</p>	<p>Comments</p>
<p>Examples of Gross Motor Skills</p> <p>Is skilled at / enjoys gross motor activities such as sports and dance</p>	<p>Comments</p>
<p>Examples of Life Skills</p> <p>Avoids hazards Seeks help when needed Uses a support system Sets goals and works toward them</p>	<p>Comments</p>

10/7/08

This is an example of the type of progress report that licensees and educators may use to document the progress of each child. Use of this form is not required. Educators may use this sample as is, adapt it to their program, or design a form that satisfies the same requirements.